**FEDERACIÓN DE LOS CÍRCULOS DE ESPAÑOL DE ALABAMA**

**GRAMMAR USAGE CONTEST**

**The material covered in each level is based on the criteria set down in the Alabama Course of Studies**  
  
**Level I**  
                    **1.**      Telling time  
                    **2**.      Writing dates  
                    **3.**      Weather and seasons  
                    **4**.      Expressions of well-being  
                    **5**.      Interrogative words/expressions  
                    **6**.      Hay  
                    **7**.      Prepositions including those required with certain verbs  
                    **8**.      Propositional pronouns (mí, ti, etc.)  
                    **9**.      Expressing possession with de and with possessive adjectives  
                    **10**.   Ordinal and cardinal numbers  
                    **11**.   Contractions  
                    **12**.   Descriptive adjectives (agreement and placement)  
                    **13**.   Adverbs of time (hoy, mañana, etc.)  
                    **14**.   Present tense of regular verbs, including **gustar** and some irregular verbs   
                                                            a) ser                b) tener    c) estar         d) ir      e) ver  
**15.**Ser vs. Estar  
**16.**Use of infinitive with necesitar, esperar, querer, tener que, gustar, ir a…  
**17.**Conjunction (y, o, pero)  
  
**Level II**  
                    **1.**   Any of the materials from Level I  
                    **2.**Asking questions, interrogative words (compound with quién, con quiénes, adónde…)  
                    **3.**Adjectives: descriptive, possessive, demonstrative, comparative and superlative  
                    **4**.  Object pronouns: direct, indirect, reflexive and possessive.   
                    **5**.  Verbs tenses:  ***present, present progressive, reflexive, preterit,***

***imperfect,*** and***future*** tenses of each verb. They will also be responsible

for ***stem* *changing***and ***irregular verb forms***.  
                    **6**. Contrasting verbs: **saber** vs. **conocer**, **pedir** vs **preguntar**, **ser** vs, **estar**  
                    **7**.  gustar  
                    **8**.  Prepositions  
                    **9.**  Expressions, i.e., hay que, hacer+time, weather  
                    1**0**. Por and Para  
  
**Level III and IV**  
  
                    **1.**Any materials from Level I and II  
                    **2**.Comparison using adjectives, adverbs, and nouns  
                    **3**.  Pronouns: direct, indirect, reflexive (que, cual, el que, lo que…)  
                    **4**.  **Level III Verb tenses:** ***present, preterit, imperfect, conditional, future, imperative***

***tú & usted), present perfect, present subjunctive, present progressive, stem-***

***changing verbs, irregular verbs, and reflexive verbs.***  
***5.*Level IV : tenses - *present, preterit, imperfect, conditional, future, imperative (t***

***(Tú & Usted) , present perfect, past perfect, present progressive, present***

***subjunctive, imperfect subjunctive, present perfect subjunctive, stem-changing***

***verbs, irregular verbs, and reflexive verbs.***  
***6.***Verbs that require prepositions vs. those that do not require prepositions.  
                          **7**.  Affirmative and negative words, i.e. nada,alguno, ninguno.

**TO DETERMINE IN WHICH LEVEL, YOU SHOULD REGISTER YOUR STUDENTS,**  
**PLEASE ADHERE TO THE FOLLOWING GUIDELINES**

  **LEVELS:**  
  
  
**Regular**:  Students whose only contact with Spanish is in the classroom.  Students compete

at the level that they are presently enrolled. If they are not currently enrolled in Spanish,

they will compete at the highest level completed.  
  
**Native/Bilingual**: Any student who meets one or more of the following criteria:  
  
                              **a**. Students reared in a Spanish-speaking country or bilingual environment.  
                              **b**. Students whose parents both speak Spanish.  
                              **c**. A student reared where Spanish is a PRINCIPAL spoken/or heard language.  
                              **d**. Students who have lived in a Spanish speaking country for at least twelve months.  
                              **e**. Students who are bilingual or who have attended a bilingual school.  
                              **f**. Teachers will decide whether students are native or bilingual.   
                              **g**. Exchange students    from Spanish- speaking countries, and students who were born in

Spanish-speaking countries and completed elementary school, will be considered native

speakers.  
                              **h**. Please refer to page "Competitions and Registrations at a Glance" for a list of

bilingual/native competitions.                    
**Special Note: Native or bilingual students may not compete in any grammar or speaking competitions**

**other than those specified.**  
**TROPHIES WILL BE AWARDED TO:**  
  
**FIRST, SECOND, THIRD, AND FOURTH PLACES.**  
  
  
**NOTE: Contests will take place as long as three or more schools register in any given contest.**

**In the event that there are not enough registrations for the event to take place, the**

**sponsor will be informed ASAP.**