**FEDERACIÓN DE LOS CÍRCULOS DE ESPAÑOL DE ALABAMA**

**2019 THEME COUNTRIES Sudamérica, Cono Sur**

**​Chile, Argentina, Paraguay, Uruguay**

**LITERARY RECITATION CONTEST**  
  
**TWO STUDENTS PER SCHOOL PER LEVEL**  
  
**1**.  Students must select from a list of poems by level.  
**2**.  Props, costumes, music, etc. will not be allowed.  
**3**.  Recitation is limited to five minutes.  
**4**.  Judging criteria:    
                                **a**.  pronunciation    
                                **b**.  memorization    
                                **c**.  interpretation / expression  
                                **d**. poise/delivery  
                                **e**. degree of difficulty  
  
**5**.  The list of poems by level can be found on a dropout from the registration form.  
**6**.  Native and bilingual speakers. **Students who were born in Spanish-Speaking countries**

**who completed elementary school in Spanish-Speaking countries would be**

**considered native speakers.**  
                               **a**. Choose a poem from the level specified as Native/Bilingual.  
                               **b**. See criteria for "Native" and “Bilingual” below.  
  
**PLEASE NOTE:  There will be two separate competitions for bilingual and native**

**speakers. Schools may enter two bilingual students and two native**

**speakers. A student may enter only one competition- either bilingual**

**or native.**  
  
**To determine in which level you should register your students, please adhere**  
**to the following guidelines.**

**LEVELS**:  
  
**Regular** - Students whose only contact with Spanish is in the classroom. Students compete

                               at the level that they are **presently** enrolled.  If they are not currently enrolled in

                              Spanish, they will compete at the highest level completed; including IV and/or AP.  
  
 

**Bilingual / Native-**Any student who meets one or more of the following criteria:  
  
**a.**Students reared in a Spanish-speaking country or bilingual environment.  
                  **b**. Students whose parents both speak Spanish.  
                  **c**. A student reared where Spanish is a PRINCIPAL spoken/or heard language.  
                  **d**. Students who have lived in Spanish-speaking countries for at least twelve

months.  
                               **e**. Students who are bilingual or who have attended a bilingual school.  
                               **f**.  Exchange students from Spanish-speaking countries  
                               **g**. Students who were born in Spanish-speaking countries  
                               **h**. **Students who were born in Spanish-Speaking countries who completed**

**elementary school in Spanish-Speaking countries would be considered**

**native speakers.**

**TROPHIES WILL BE AWARDED TO:**  
**FIRST, SECOND, THIRD, AND FOURTH PLACES.**

   
**NOTE**:  **Contests will take place as long as three or more schools register in any**  
**given contest. In the event that there are not enough registrations for the**  
**event to take place, the sponsor will be informed ASAP and the student**  
**may recite his/her selection but will not be eligible for trophies.**