**FEDERACIÓN DE LOS CÍRCULOS DE ESPAÑOL DE ALABAMA**

**VERBS CONTEST**  
 **Special Note**: **﻿Native or bilingual students may not compete in any grammar or speaking Competitions**

**other than those specified.** ﻿

**ONLY 2 STUDENTS PER LEVEL PER SCHOOL**

1. **Tenses. Each level is assigned specific tenses and verb types for testing.**

**Level I Level II       Level III          Level IV**

a. Present a. Present a. Present a. Present

           b. Stem-changing b. Preterit b. Preterit             b. Preterit

           c. Irregular Verbs c. Imperfect       c. Imperfect c. Imperfect

           d. Reflexive Verbs d. Future d. Future d. Future

e. Stem-Changing Verbs    e. Stem-Changing Verbs e. Stem-Changing Verbs e. Stem-Changing Verbs

f. Irregular Verbs f. Irregular Verbs f. Irregular Verbs

g. Conditional g. Conditional

h. Imperative h. Imperative

       i. present subjunctive i. Present Subjunctive

      j. Present Perfect   j. Present Perfect

        k. Present Progressive

l. Past Perfect

m. imperfect subjunctive

n. present perfect subjunctive

**2**.  Each competition will consist of two (2) rounds.

**3**.  Round One will be a written multiple choice test with the verbs used in context.  
**4.**The top ten (10) students with the most correct answers will move on to round two.

**Round TWO:  Level 1, 2, 3:**

1. Round Two will be an **oral** double elimination round.  The students may be asked the meaning of a verb form or they will be given an infinitive a subject pronoun and a verb tense and be expected to say the correct form and spell it with accent marks if needed. The students may use the English alphabet to spell the answer
2. Students are required to know the meaning of each verb in each tense given. Only the **meaning**

**listed on the individual level study sheets will be accepted.  No other meaning will be accepted**.

Refer to the tenses assigned per level in each section.

1. The tie breaker round will follow the same format requiring only the vosotros forms of the verbs

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**Round TWO: Level 4:**

1. The moderator will say a sentence in ENGLISH and ask the student to put the verb in the correct form in Spanish.
2. The verbs requested will come from the list for level IV
3. The tie breaker round (if needed) will follow the same format below, but the verb requested will be in the vosotros form.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Verb tense tested** | **Sentence on card in English that the moderator reads aloud** | **The moderator asks:** | **The correct response is:** | **What the full sentence would have been.** |
| **Present subjunctive** | I hope that you come to the party. | How do you say “you come” in the tú form? | vengas | Espero que ***vengas*** a la fiesta. |
| **Imperfect subjunctive** | There was no one there that was able to speak Italian. | How do you say “was able to speak” in this sentence? | Pudiera hablar | No había nadie que ***pudiera hablar*** italiano. |
| **TIE BREAKER:**  **vosotros** | I told you all to read the whole book. | How do you say “to read” in this sentence using the vosotros form? | leyeráis | Os dije que ***leyeráis*** todo el libro. |

**TO DETERMINE IN WHICH LEVEL, YOU SHOULD REGISTER YOUR STUDENTS, PLEASE ADHERE TO THE**

**FOLLOWING GUIDELINES:**

**LEVELS:**

**Regular**:   Students whose only contact with Spanish is in the classroom.  Students compete at the level in which

They are presently enrolled.  If they   are not currently enrolled in Spanish, they will compete at the

highest level completed.  
**Native/Bilingual**: Any student who meets one or more of the following criteria:  
               **a**. Students reared in a Spanish-speaking country or bilingual environment.  
               **b**. Students whose parents both speak Spanish.  
               **c**. A student reared where Spanish is a PRINCIPAL spoken/or heard language.  
               **d**. Students who have lived in a Spanish speaking country for at least twelve months.  
               **e**. Students who are bilingual or who have attended a bilingual school.  
               **f**. Teachers will decide whether students are native or bilingual.   
               **g**. Exchange students    from Spanish- speaking countries, and students who were born in Spanish-speaking  
                    countries and completed elementary school will be considered native speakers.  
               **h**. Please refer to page “Competitions and Registrations at a Glance" for a list of bilingual/native competition.

**TROPHIES WILL BE AWAR**

**FIRST, SECOND, THIRD, AND FOURTH PLACES.**

**NOTE**: **Contests will take place as long as three or more schools register in any given contest. In the**

**event that there are not registrations for the event to take place, the sponsor will be informed ASAP.**

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